

**California Adopted Textbook Alignment
to *Building a Healthy Me***

Subject: Mathematics
Grade: K
Textbook: *Harcourt Math*
Publisher: Harcourt

Each of the *Building a Healthy Me* program lessons is aligned to the main objectives and skills of *Harcourt Math*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

BUILDING A HEALTHY ME STUDENT ACTIVITIES		Lesson 1: Piecing the Pyramid	Lesson 2: All Foods Fit	Lesson 3: Off to a Good Start	Lesson 4: Professor Clue ... In Search of Combination Foods	Lesson 5: Kinder Cooks	Lesson 6: Smart Shoppers
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Unit 1	Chapter GR: Getting Ready for Kindergarten [Lessons GR1-GR8] <ul style="list-style-type: none"> Use position words (e.g., top, bottom) Use block-building to describe position words Identify colors and shapes Identify, describe and compare plane shapes (e.g., triangle, circle) Rote count to the highest number known 	▪	▪	▪	▪	▪	▪
	Chapter 1: Sorting and Classifying [Lesson 1.1] <ul style="list-style-type: none"> Identify, sort and classify things by attribute Identify things that do not belong to a particular group 	▪	▪	▪	▪	▪	▪
	Chapter 2: Patterns and Movement [Lessons 2.1-2.2] <ul style="list-style-type: none"> Copy and describe simple patterns Follow a pattern in a song or rhyme 	▪	▪		▪		
Unit 2	Chapter 3: Matching and Counting [Lessons 3.1-3.4] <ul style="list-style-type: none"> Use one-to-one correspondence to identify and compare two groups Use one-to-one correspondence to understand more and less Use small manipulatives to match, count and sort 	▪	▪	▪	▪	▪	▪
	[Lesson 3.7] <ul style="list-style-type: none"> Complete simple addition by adding one more than a referent group 				▪		▪

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	Chapter 4: Numbers 0 to 5 [Lessons 4.1-4.4] <ul style="list-style-type: none"> Identify relationships between numbers 0 to 5 Use small manipulatives (e.g., counters, cubes) to count and represent numbers 0 to 5 	▪	▪	▪	▪	▪	▪
Unit 3	Chapter 5: Numbers 6 to 10 [Lessons 5.1-5.4] <ul style="list-style-type: none"> Identify relationships between numbers 1 to 10 Use small manipulatives (e.g. counters, cubes) to count and represent numbers 1 to 10 			▪	▪		▪
	Chapter 6: Geometry and Equal Parts [Lesson 6.1] <ul style="list-style-type: none"> Identify, describe and compare solid figures Participate in block-building to identify and build solid figures (e.g., a pyramid) 	▪					
Unit 4	Chapter 8: Money [Lessons 8.1-8.3] <ul style="list-style-type: none"> Count pennies Compare groups of pennies to determine which group has more 						▪
Unit 6	Chapter 11: Exploring Addition [Lessons 11.4-11.5] <ul style="list-style-type: none"> Use pennies to model addition problems Use pictures to add Use concrete objects to determine the answers to simple addition problems 						▪
All Units	All Chapters: Block Center <ul style="list-style-type: none"> Use block-building to help students develop counting, sorting, addition/subtraction, shape identification, balance, patterning and measuring skills Use blocks to help students develop their math vocabulary as they describe shapes, sizes and positions 	▪					

**California Adopted Textbook Alignment
to *Building a Healthy Me***

Subject: Mathematics

Grade: K

Textbook: *Houghton Mifflin Mathematics, Volumes 1 and 2*

Publisher: Houghton Mifflin

Each of the *Building a Healthy Me* program lessons is aligned to the main objectives and skills of *Houghton Mifflin Mathematics, Volumes 1 and 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

BUILDING A HEALTHY ME STUDENT ACTIVITIES		Lesson 1: Piecing the Pyramid	Lesson 2: All Foods Fit	Lesson 3: Off to a Good Start	Lesson 4: Professor Clue ... In Search of Combination Foods	Lesson 5: Kinder Cooks	Lesson 6: Smart Shoppers
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Chapter 1: Sorting and Classifying	Lessons 1-4: Positional Words <ul style="list-style-type: none"> Use positional words (e.g., top, bottom, right, left) Color and draw to show positions; color and circle objects to fit descriptions Name and compare colors and shapes Follow oral directions when working in small and large group activities and complete workbook pages 	▪	▪	▪	▪	▪	▪
Chapter 2: Patterns	Lessons 1-5: Patterns Repeating Two & Three Elements <ul style="list-style-type: none"> Create or follow simple patterns, including those in songs or rhymes 	▪	▪		▪		
Chapter 3: Numbers 0 to 5	Lessons 1-5: Make and Compare Sets <ul style="list-style-type: none"> Understand the relationship between numbers and quantities (i.e., one-to-one correspondence) Understand more or less 	▪	▪	▪	▪	▪	▪
	Lessons 6-13: Develop Beginning Skills With Numbers <ul style="list-style-type: none"> Count 1 to 5 Represent numbers with counters, objects or pictures 	▪	▪	▪	▪	▪	▪
Chapter 4: Numbers 6 to 12	Lessons 1-5: Work With Numbers Less Than 10 <ul style="list-style-type: none"> Count to 9 Model numbers less than 10 with counters, pictures or written symbols 			▪	▪		▪
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Chapter 6: Measurement and Money	Lessons 13-15: Money <ul style="list-style-type: none"> Identify pennies, their attributes and value Count pennies 						▪
Chapter 7: Addition	Lessons 1-5: Develop Addition Concepts <ul style="list-style-type: none"> Add one using oral counting, manipulatives and pictures 						▪

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Concepts							
Chapter 9: Geometry and Fractions	Lessons 1-4: Work With Plane Figures <ul style="list-style-type: none"> Compare and differentiate between a picture of a triangle surface and a solid pyramid shape 	▪					