

**California Adopted Textbook Alignment  
to *Exercise Your Options***

**Subject:** Mathematics

**Grade:** 6

**Textbook:** *Middle School Mathematics: Concepts and Skills, Course 1*

**Publisher:** McDougal Littell

Each of the Grade 6 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Middle School Mathematics: Concepts and Skills, Course 1*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 6 STUDENT ACTIVITIES</b>  |  | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>California Middle School Mathematics: Concepts and Skills, Course 1</b><br>Copyright © 2001, McDougal Littell, Inc. |  |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 1:<br/>Algebra and<br/>Decimals</b>   | <b>Section 1.1</b><br>• Make a problem solving plan in order to understand and solve a math problem  |  |  | ▪  | ▪  |   | ▪                                     | ▪                                    |  |  |
|  | <b>Section 1.8</b><br>• Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables or diagrams to conduct calculations and explain mathematical reasoning |  |  | ▪  | ▪  |   | ▪                                     | ▪                                    |  |  |
| <b>Chapter 5:<br/>Solving<br/>Equations</b>  | <b>Sections 5.3-5.4</b><br>• Add, subtract, multiply, or divide numerical data<br>• Understand numbers and relationships among numbers   |  |  |  | ▪  |   | ▪                                     | ▪                                    |  |  |
| <b>Chapter 7:<br/>Percents</b>   | <b>Section 7.1</b><br>• Gain a working knowledge of percents   |  |  | ▪  |  |   |                                       |                                      |  |  |
| <b>Chapter 10:<br/>Data<br/>Analysis and<br/>Statistics</b>  | <b>Section 10.6</b><br>• Analyze, compare, and interpret bar graphs  |  |  | ▪  |  |   |                                       |                                      |  |  |
| <b>Student<br/>Resource:<br/>Skills Review<br/>Handbook</b>  | <b>Mathematical Reasoning</b><br>• Problem solving using data shown in a table or a graph  |  |  | ▪  | ▪  |   | ▪                                     | ▪                                    |  |  |
|  | <b>Statistics, Data Analysis, and Probability</b><br>• Reading and drawing a bar graph   |  |  | ▪  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 6

**Textbook:** *Middle School Math, Course 1*

**Publisher:** McDougal Littell

Each of the Grade 6 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Middle School Math, Course 1*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 6 STUDENT ACTIVITIES</b>                      |  | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>Middle School Math, Course 1</b><br>Copyright © 2005, McDougal Littell, Inc.  |  |  |  |  |  |   |                                       |                                      |  |  |
| <b>Unit 1:<br/>Algebraic<br/>Thinking,<br/>Measuremen<br/>t and<br/>Decimals</b> | <b>Chapter 1: Number Sense and Algebraic Thinking</b><br>• Complete whole number operations<br>• Understand numbers and relationships among numbers  |  |  |  | •  |   | •                                     | •                                    |  |  |
|  | <b>Chapter 2: Measurement and Statistics</b><br>• Use tables and/or graphs to organize and analyze numerical data  |  |  | •  | •  |   | •                                     | •                                    |  |  |
| <b>Unit 3:<br/>Proportions,<br/>Percent and<br/>Geometry</b>                     | <b>Chapter 8: Ratio, Proportion and Percent</b><br>• Gain a working knowledge of percents<br>• View models that represent percents   |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Unit 4:<br/>Integers,<br/>Algebra and<br/>Probability</b>                     | <b>Chapter 13: Probability and Statistics</b><br>• Understand that bar graphs show how different categories of data compare  |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Student<br/>Resources:<br/>Skills Review<br/>Handbook</b>                     | <b>Number Sense and Operations</b><br>• Addition and subtraction of whole numbers<br>• Estimating sums and differences<br>• Solving problems using addition and subtraction<br>• Operations with money |  |  |  | •  |   | •                                     | •                                    |  |  |
|  | <b>Data Analysis</b><br>• Reading bar graphs   |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 6

**Textbook:** *California Mathematics, Volumes 1 and 2*

**Publisher:** Scott Foresman

Each of the Grade 6 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *California Mathematics, Volumes 1 and 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 6 STUDENT ACTIVITIES</b>                                |   | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>California Mathematics, Volume 1: Chapters 1-6</b><br>Copyright © 2001, Scott Foresman  |   |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 1:<br/>Whole<br/>Numbers and<br/>Decimals</b>                                   | <b>To the Family and Student: Math and<br/>Everyday Living</b><br>• Apply math concepts taught in this<br>chapter to everyday situations by<br>solving word problems about exercise<br>and buying groceries |  |  |  | •  | •   | •                                     | •                                    |  |  |
|  | <b>Lesson 1-6: Adding Whole Numbers<br/>and Decimals</b><br>• Add whole numbers and decimals  |  |  |  | •  |   | •                                     | •                                    |  |  |
|  | <b>Lesson 1-7: Subtracting Whole<br/>Numbers and Decimals</b><br>• Subtract whole numbers and<br>decimals   |  |  |  | •  |   | •                                     | •                                    |  |  |
|  | <b>Lesson 1-13: Problem-Solving<br/>Application: Using Data From Graphs</b><br>• Analyze and interpret data in bar<br>graphs  |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Chapter 3:<br/>Using Data<br/>and<br/>Statistics</b>                                    | <b>Lesson 3-7: Problem-Solving Strategy:<br/>Make a Graph</b><br>• Make a graph to illustrate data  |  |  | •  |  |   |                                       |                                      |  |  |
| <b>California Mathematics, Volume 1: Chapters 7-12</b><br>Copyright © 2001, Scott Foresman |   |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 9:<br/>Understandi<br/>ng and Using<br/>Percent</b>                             | <b>Lesson 9-1: Relating Fractions,<br/>Decimals, and Percent</b><br>• Gain a working knowledge of percent   |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 7

**Textbook:** *Mathematics Structure and Method, Course 1*

**Publisher:** Houghton Mifflin

Each of the Grade 7 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Mathematics Structure and Method, Course 1*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 7 STUDENT ACTIVITIES</b>                           |   | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
|---|---|--|--|--|--|---|---------------------------------------|--------------------------------------|--|--|
| <b>Mathematics Structure and Method</b><br>Copyright © 1992, Houghton Mifflin Company |   |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 1:<br/>Operations<br/>With Whole<br/>Numbers</b>                           | <b>Section 1-2: Basic Properties</b><br>• Develop solid number sense<br>• Determine the operation or operations (e.g., addition, subtraction) that can be used to solve a problem |  |  | •  | •  |   | •                                     | •                                    |  |  |
|   | <b>Section 1-6: Using More Than One Operation</b><br>• Plan for and solve math problems in real-world situations  |  |  |  | •  |   | •                                     | •                                    |  |  |
| <b>Chapter 9:<br/>Percent</b>   | <b>Section 9-1: Working With Percent</b><br>• Gain a working knowledge of percents<br>• Understand the use and interpretation of percentages depicted in a graph                  |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Chapter 12:<br/>Statistics<br/>and<br/>Probability</b>                             | <b>Section 12-1: Analyzing Data</b><br>• Interpret data from bar graphs<br>• Draw bar graphs to illustrate data   |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 7

**Textbook:** *Mathematics Concepts and Skills, Course 2*

**Publisher:** McDougal Littell

Each of the Grade 7 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Mathematics Concepts and Skills, Course 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 7 STUDENT ACTIVITIES</b>                                  |  | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>Mathematics Concepts and Skills, Course 2</b><br>Copyright © 2001, McDougal Littell, Inc. |  |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 1:<br/>Operations<br/>With<br/>Numbers</b>  | <b>Section 1-1</b><br>• Learn to organize numerical data into tables or graphs in order to look for patterns and relationships         |  |  | •  | •  |   | •                                     | •                                    |  |  |
|  | <b>Section 1-6</b><br>• Identify relevant numerical data and other information to solve a problem                                      |  |  | •  | •  |   | •                                     | •                                    |  |  |
| <b>Chapter 5:<br/>Rational<br/>Numbers and<br/>Percents</b>                                  | <b>Section 9-1</b><br>• Gain a working knowledge of percents<br>• Determine which pictures have the greatest percent of an area shaded |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Student<br/>Resources:<br/>Skills Review<br/>Handbook</b>                                 | <b>Mathematical Reasoning</b><br>• Problem solving using data shown in a table or a graph  |  |  | •  | •  |   | •                                     | •                                    |  |  |
|  | <b>Statistics, Data Analysis and Probability</b><br>• Reading and drawing a bar graph  |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 7

**Textbook:** *Middle School Math, Course 2*

**Publisher:** McDougal Littell

Each of the Grade 7 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Middle School Math, Course 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 7 STUDENT ACTIVITIES</b>                     |   | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>Middle School Math, Course 2</b><br>Copyright © 2005, McDougal Littell, Inc. |   |  |  |  |  |   |                                       |                                      |  |  |
| <b>Unit 1:<br/>Algebraic<br/>Thinking,<br/>Decimals<br/>and Data</b>            | <b>Chapter 3: Data and Statistics</b><br>• Make and interpret bar graphs  |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Unit 3:<br/>Algebra,<br/>Proportions<br/>and Percents</b>                    | <b>Chapter 9: Percents</b><br>• Gain a working knowledge of percents  |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Student<br/>Resources:<br/>Skills Review<br/>Handbook</b>                    | <b>Number Operations</b><br>• Addition and subtraction of whole numbers<br>• Solving problems using addition and subtraction<br>• Estimating sums and differences |  |  |  | •  |   | •                                     | •                                    |  |  |
|   | <b>Data Analysis</b><br>• Reading bar graphs  |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics  
**Grade:** 7  
**Textbook:** *Pre-Algebra*  
**Publisher:** Prentice-Hall

Each of the Grade 7 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Pre-Algebra*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 7 STUDENT ACTIVITIES</b>      |   | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
|--|---|--|--|--|--|---|---------------------------------------|--------------------------------------|--|--|
| <b>Pre-Algebra</b><br>Copyright © 2001, Prentice-Hall, Inc.      |   |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 1:<br/>Algebraic<br/>Expressions<br/>and Integers</b> | <b>Sections 1.5, 1.6 and 1.9</b><br>• Add, subtract, multiply or divide integers  |  |  |  | •  |   | •                                     | •                                    |  |  |
|  | <b>Sections 1.4 and 5.6</b><br>• Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables or diagrams to conduct calculations and explain mathematical reasoning |  |  | •  | •  |   | •                                     | •                                    |  |  |
| <b>Chapter 6:<br/>Ratios,<br/>Proportions<br/>and Percents</b>   | <b>Section 6.5</b><br>• Gain a working knowledge of percents<br>• Share examples of common uses of percents in real-world situations (e.g., 25% off sale)                                 |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 8

**Textbook:** *Structure and Method, Course 2*

**Publisher:** Houghton Mifflin

Each of the Grade 8 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Structure and Method, Course 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 8 STUDENT ACTIVITIES</b>                         |   | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>Structure and Method, Course 2</b><br>Copyright © 1992, Houghton Mifflin Company |   |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 1:<br/>Introduction<br/>to Algebra</b>                                   | <b>Section 1-3: Exploring Operations by<br/>Trial and Error</b><br>• Solve simple problems using addition<br>and/or subtraction |  |  |  | •  |   | •                                     | •                                    |  |  |
| <b>Chapter 7:<br/>Ratio,<br/>Proportion<br/>and Percent</b>                         | <b>Section 7-4: Basic Concepts</b><br>• Gain a working knowledge of<br>percents   |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Chapter 12:<br/>Statistics</b>   | <b>Section 12-1: Graphs and Statistical<br/>Measures</b><br>• Make and interpret bar graphs                                     |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 8

**Textbook:** *Middle School Math, Course 3*

**Publisher:** McDougal Littell

Each of the Grade 8 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Middle School Math, Course 3*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 8 STUDENT ACTIVITIES</b>                     |  | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>Middle School Math, Course 3</b><br>Copyright © 2005, McDougal Littell, Inc. |  |  |  |  |  |   |                                       |                                      |  |  |
| <b>Unit 1:<br/>Algebra,<br/>Integers and<br/>Equation<br/>Solving</b>           | <b>Chapter 1: Integer Operations</b><br>• Interpret bar graphs presenting real-world data                                |  |  | •  |  |   |                                       |                                      |  |  |
|   | <b>Chapter 3: Solving Equations and Inequalities</b><br>• Solve simple problems using addition or subtraction            |  |  |  | •  |   | •                                     | •                                    |  |  |
| <b>Unit 2:<br/>Algebra and<br/>Rational<br/>Numbers</b>                         | <b>Chapter 7: Ratio, Proportion and Percent</b><br>• Gain a working knowledge of percents                                |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Unit 4:<br/>Advanced<br/>Algebra<br/>Topics</b>                              | <b>Chapter 12: Data Analysis and Probability</b><br>• Interpret data displays in order to solve real-world problems      |  |  | •  |  |   |                                       |                                      |  |  |
| <b>Student<br/>Resources:<br/>Skills Review<br/>Handbook</b>                    | <b>Number Operations</b><br>• Estimation in addition and subtraction<br>• Solving problems using addition or subtraction |  |  |  | •  |   | •                                     | •                                    |  |  |
|   | <b>Data Analysis</b><br>• Reading and making bar graphs  |  |  | •  |  |   |                                       |                                      |  |  |

**California Adopted Textbook Alignment  
to Exercise Your Options**

**Subject:** Mathematics

**Grade:** 8

**Textbook:** *Algebra 1 (California Edition)*

**Publisher:** Prentice-Hall

Each of the Grade 8 *Exercise Your Options* program lessons is aligned to the core objectives and skills of *Algebra 1 (California Edition)*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

| <b>EXERCISE YOUR OPTIONS<br/>GRADE 8 STUDENT ACTIVITIES</b>                    |  | <b>Lesson 1:<br/>Options,<br/>Choices,<br/>Decisions</b> | <b>Lesson 2<br/>(Part 1):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 2<br/>(Part 2):<br/>Food<br/>Group<br/>Experts</b> | <b>Lesson 3:<br/>Lunch at<br/>the Mall</b> | <b>Lesson 4:<br/>What's<br/>For<br/>Breakfast</b> | <b>Lesson 5:<br/>Food<br/>Records</b> | <b>Lesson 6:<br/>Get<br/>Moving!</b> | <b>Lesson 7:<br/>Road-<br/>block<br/>Busters</b> | <b>Lesson 8:<br/>A Brand<br/>New Day</b> |
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| <b>Algebra 1 (California Edition)</b><br>Copyright © 2001, Prentice-Hall, Inc. |  |  |  |  |  |   |                                       |                                      |  |  |
| <b>Chapter 3:<br/>Equations</b>  | <b>Section 3-10: Using Percent</b><br>• Gain a working knowledge of percents |  |  | •  |  |   |                                       |                                      |  |  |