

**California Adopted Textbook Alignment  
to *Healthy Choices, Healthy Me!***

**Subject:** Mathematics

**Grade:** 1

**Textbook:** *Harcourt Math, Volumes 1 and 2*

**Publisher:** Harcourt

Each of the Grade 1 *Healthy Choices, Healthy Me!* program lessons is aligned to the core objectives and skills of *Harcourt Math, Volumes 1 and 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

<b>HEALTHY CHOICES, HEALTHY ME! GRADE 1 STUDENT ACTIVITIES</b>		<b>Activity 1: Milk &amp; Milk Products</b>	<b>Activity 2: Fruits</b>	<b>Activity 3: Vegetables</b>	<b>Activity 4: Grains, Breads &amp; Cereals</b>	<b>Activity 5: Meats, Beans &amp; Nuts</b>	<b>Activity 6: Extra Foods</b>	<b>Activity 7: Mixed Foods</b>	<b>Activity 8: Build Your Breakfast</b>	<b>Activity 9: Choosing Food Group Snacks</b>	<b>Activity 10: Playing Hard, Feeling Great</b>
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<b>Unit 1: Addition and Subtraction Concepts</b>	<b>Chapter 1: Addition Concepts</b> [Lessons 1.1-1.4] <ul style="list-style-type: none"> <li>Use pictures to describe addition situations and find sums</li> <li>Model and solve real-life addition problems</li> <li>Count and know addition facts to 10</li> </ul>									•	
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<b>Unit 4: Money, Time and Graphing</b>	<b>Chapter 15: Data and Graphing</b> [Lesson 15.1] <ul style="list-style-type: none"> <li>Classify things (or pictures of things) according to kind or type</li> </ul>	•	•	•	•	•	•	•	•	•	•
	[Lessons 15.4-15.5] <ul style="list-style-type: none"> <li>Make and interpret tally charts and bar graphs</li> <li>Develop skill and accuracy by using the problem solving skill and strategy of making a bar graph</li> </ul>									•	

**California Adopted Textbook Alignment  
to *Healthy Choices, Healthy Me!***

**Subject:** Mathematics

**Grade:** 1

**Textbook:** *Houghton Mifflin Mathematics, Volumes 1 and 2*

**Publisher:** Houghton Mifflin

Each of the Grade 1 *Healthy Choices, Healthy Me!* program lessons is aligned to the core objectives and skills of *Houghton Mifflin Mathematics, Volumes 1 and 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

<b>HEALTHY CHOICES, HEALTHY ME! GRADE 1 STUDENT ACTIVITIES</b>		<b>Activity 1: Milk &amp; Milk Products</b>	<b>Activity 2: Fruits</b>	<b>Activity 3: Vegetables</b>	<b>Activity 4: Grains, Breads &amp; Cereals</b>	<b>Activity 5: Meat, Beans &amp; Nuts</b>	<b>Activity 6: Extra Foods</b>	<b>Activity 7: Mixed Foods</b>	<b>Activity 8: Build Your Breakfast</b>	<b>Activity 9: Choosing Food Group Snacks</b>	<b>Activity 10: Playing Hard, Feeling Great</b>
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<b>Chapter 1: Addition Concepts</b>	<b>Lessons 1-6: Meanings of Addition</b> <ul style="list-style-type: none"> <li>Count the number of items in a group correctly</li> </ul>									•	
<b>Chapter 3: Addition and Subtraction Facts to 10</b>	<b>Lessons 1-6: Addition Facts to 10</b> <ul style="list-style-type: none"> <li>Use counting on and pictures to decide which way to approach specific addition situations</li> </ul>									•	
<b>Chapter 4: Data and Graphing</b>	<b>Lessons 1-5: Collect, Organize and Display Data</b> <ul style="list-style-type: none"> <li>Understand that data is often organized into categories based on common attributes</li> <li>Sort objects into groups</li> </ul>									•	

<b>HEALTHY CHOICES, HEALTHY ME! GRADE 1 STUDENT ACTIVITIES</b>		<b>Activity 1: Milk &amp; Milk Products</b>	<b>Activity 2: Fruits</b>	<b>Activity 3: Vegetables</b>	<b>Activity 4: Grains, Breads &amp; Cereals</b>	<b>Activity 5: Meat, Beans &amp; Nuts</b>	<b>Activity 6: Extra Foods</b>	<b>Activity 7: Mixed Foods</b>	<b>Activity 8: Build Your Breakfast</b>	<b>Activity 9: Choosing Food Group Snacks</b>	<b>Activity 10: Playing Hard, Feeling Great</b>
	<p><b>Lessons 6-9: Read, Interpret and Make Bar Graphs</b></p> <ul style="list-style-type: none"> <li>• Learn how bar graphs show data in ways similar to picture graphs</li> <li>• Use numbers and comparisons to describe data shown in a bar graph</li> <li>• Convert data into bar graph form and interpret a graph's results: reading numbers, comparing them and ascertaining the total number of responses shown</li> </ul>										

**California Adopted Textbook Alignment  
to *Healthy Choices, Healthy Me!***

**Subject:** Mathematics

**Grade:** 2

**Textbook:** *Harcourt Math, Volumes 1 and 2*

**Publisher:** Harcourt

Each of the Grade 2 *Healthy Choices, Healthy Me!* program lessons is aligned to the core objectives and skills of *Harcourt Math, Volumes 1 and 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

<b>HEALTHY CHOICES, HEALTHY ME! GRADE 2 STUDENT ACTIVITIES</b>		<b>Activity 1: Fruits &amp; Vegetables</b>	<b>Activity 2: Meat, Beans &amp; Nuts and Grains, Breads &amp; Cereals</b>	<b>Activity 3: Milk &amp; Milk Products and Extra Foods</b>	<b>Activity 4: Mixed Foods</b>	<b>Activity 5: What's For Breakfast?</b>	<b>Activity 6: Snack Time</b>	<b>Activity 7: Moving Around</b>	<b>Activity 8: What's Missing?</b>	<b>Activity 9: Balance It</b>	<b>Activity 10: My Balanced Meal</b>
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<b>Unit 1: Addition and Subtraction Strategies and Facts, Place Value and Graphing</b>	<b>Chapter 1: Addition Strategies</b> [Lessons 1.1-1.2] • Count on to find sums				•						
	<b>Chapter 4: Numbers to 100</b> [Lesson 4.4] • Read and write numbers less than 100				•						
	<b>Chapter 5: Number Patterns, Compare &amp; Order</b> [Lesson 5.5] • Skip-count by twos and threes				•						
	<b>Chapter 6: Data and Graphing</b> [Lessons 6.2-6.5] • Make and interpret bar graphs • Create and analyze graphs based on survey information					•					

**California Adopted Textbook Alignment  
to *Healthy Choices, Healthy Me!***

**Subject:** Mathematics

**Grade:** 2

**Textbook:** *Houghton Mifflin Mathematics, Volumes 1 and 2*

**Publisher:** Houghton Mifflin

Each of the Grade 2 *Healthy Choices, Healthy Me!* program lessons is aligned to the core objectives and skills of *Houghton Mifflin Mathematics, Volumes 1 and 2*. Alignments include completion of student workbook lessons, classroom activities and classroom discussions.

<b>HEALTHY CHOICES, HEALTHY ME! GRADE 2 STUDENT ACTIVITIES</b>		<b>Activity 1: Fruits &amp; Vegetables</b>	<b>Activity 2: Meat, Beans &amp; Nuts and Grains, Breads &amp; Cereals</b>	<b>Activity 3: Milk &amp; Milk Products and Extra Foods</b>	<b>Activity 4: Mixed Foods</b>	<b>Activity 5: What's For Breakfast?</b>	<b>Activity 6: Snack Time</b>	<b>Activity 7: Moving Around</b>	<b>Activity 8: What's Missing?</b>	<b>Activity 9: Balance It</b>	<b>Activity 10: My Balanced Meal</b>
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<b>Chapter 1: Addition and Subtraction Facts</b>	<b>Lessons 1-7: Using Strategies to Practice Addition Facts Through 20</b> <ul style="list-style-type: none"> <li>Use counting on to help conceptualize addition and provide a useful mental math strategy</li> </ul>				•						
<b>Chapter 3: Data and Graphing</b>	<b>Lessons 1-4: Collecting and Representing Data in Tables and Pictographs</b> <ul style="list-style-type: none"> <li>Learn how to record numerical data in systematic ways, keeping track of what has been counted and making tally charts</li> <li>Interpret data in a tally chart, table or graph</li> </ul>				•						
	<b>Lessons 5-9: Reading and Making Bar Graphs</b> <ul style="list-style-type: none"> <li>Understand that bar graphs represent a set of data so that it can be compared visually</li> <li>Interpret data in a bar graph</li> <li>Use tallied data to make a bar graph</li> <li>Answer questions about bar graph data</li> </ul>				•						